



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

March 7, 2013

MEMORANDUM

TO: State Board of Education

FROM: Martin Ackley, Director, Office of Public and Governmental Affairs

SUBJECT: State and Federal Legislative Update

MICHIGAN HOUSE OF REPRESENTATIVES

Several pieces of legislation have been introduced and referred to the House Education Committee in the last few weeks. Please see a brief list of key legislation:

- HB 4356 would require teachers to have grammar courses before being certified.
- HB 4352-4353 would require auto-injectable epinephrine device to be present at all public schools and would allow prescriptions to school boards to have these devices.
- HB 4281 would expand the use of sinking funds for school security and technology.
- HB 4276 would prohibit the use of Common Core state standards.
- HB 4175 would eliminate the professional teaching certificate and provide for a single teaching certificate with no required continuing education.

Most notably, the awaited Educational Achievement Authority (EAA) legislation (HB 4369) was introduced Tuesday, March 5 by Committee Chairwoman Rep. Lisa Posthumus Lyons. A hearing took place Wednesday, March 6. No statement was made about when the bill will be reported from committee.

Finally, Rep. Lyons asked Office of Great Start Director Susan Broman to provide a testimony on early childhood education to the House Education committee, House Appropriations subcommittees on School Aid, Education and Department of Human Services members at the March 6 meeting. On

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March 13, Dr. Deborah Ball, chair of the Michigan Council on Educator Effectiveness will testify on teacher evaluation.

MICHIGAN SENATE

Only one new piece of legislation has been referred to the Senate Education Committee: SB 244 would require audits before a local school district could contract with an ISD for a superintendent.

The committee has yet to schedule a hearing this year.

FEDERAL

Sequester

On March 1, the across-the-board federal spending cuts went into effect. These cuts will have real consequences, especially for young children in low-income families, students with special needs, and teachers. The White House released new state-by-state reports (<http://www.whitehouse.gov/blog/2013/02/22/what-sequester#states>) showing how the sequester will impact jobs and middle class families, and USED issued Title I and special education impacts by state and Title I impacts by the nation's 100 largest school districts (<http://www.ed.gov/blog/2013/02/sequestration-would-hurt-students-teachers-and-schools/>).

Secretary Duncan released the following information to the state earlier this week:

- \$725 million would be eliminated in Title I Grants to Local Educational Agencies, which serves 23 million students in high poverty schools.
- Formula grants to States under Part B of the Individuals with Disabilities Education Act (IDEA) would be reduced by \$598 million, including \$579 million for Part B Grants to States and \$19 million for Preschool Grants.
- \$60 million would be eliminated from school year 2012-2013 Impact Aid Basic Support Payments for schools serving large concentrations of military families and children living on Indian lands.
- Federal Work-Study would be cut by \$49 million that supports on-campus employment opportunities for postsecondary students.
- Supplemental Educational Opportunity Grants would be cut by \$37 million.

If you have any questions or concerns regarding these or other legislative issues, please contact me at (517) 241-4395.